

# Welcome to Nursery

Class teacher: Mrs Mahmood

Nursery Nurse: Mrs Doyle

**Summer 1** Topics: Sunshine and Sunflowers, Shadows and Reflections, **Summer 2:** Big, Wide World and Splash!



### Reading and writing:

We hope you all had a lovely break. Welcome to our Summer 1 & 2 term class page!

## Summer 1:

- The Very Hungry Caterpillar
- The Giant Turnip
- Jump and Shout
- The Crunching, Munching Caterpillar
- The Tiny Seed
- *Kipper's Monster*

## Summer 2:

- All Are Welcome
- *Handa's* Surprise
- Splash! Anna Hibiscus (POR)
- My Granny Went to Market: A Round- the-World Counting Rhyme
- My name is not Refugee (Refugee Week)

## Phonics Read Write Inc.:



Children will continue to learn their weekly sounds and build on blending simple words by the end of Summer 2.

Please continue to support your child to use the Read Write Inc. Rhyme when writing letters such as; *'around the apple and down the leaf'*.



## Maths:

In this term and next term in Maths, we will be focussing on:

- Extend and create ABAB patterns.
- Understand position through words.
- Introducing numbers 3, 4 & 5
- Experiment with their own symbols and marks as well as numerals.
- Solve real world problems with numbers up to five.
- Compare quantities using language: more than, fewer than.
- Talk about and explore 3D shapes using informal and mathematical language.
- Describe a familiar route
- Discuss routes and locations.
- Make comparisons between objects relating to size, length, weight and capacity.
- Select shapes appropriately e.g. flat surfaces for building.
- Notice and correct an error in a repeating pattern.
- Begin to describe a sequence of events, real or fictional

## General Reminders:

- Please continue to support your child with writing their **name** and **numbers** 0-5, focusing on the formation.
- Phonics Set 1 sounds every week. Please support your child and share the Ruth Miskin videos with your child.
- Please continue to read with your child every day and involve them in the reading by asking questions about the story. Make it fun and exciting. You can dress up, add props and involve *your family members! This will support your child's* understanding of the text that you read to them!
- There are still children struggling to put their coats/ jumpers on. Please support your child to dress and undress, independently and prepare them for Reception!
- *Please use Tapestry to upload observations/ share your child's achievements!*
- If you need any help or support, please feel free to ask us *anything. We are here to help and support you in your child's journey!*

Mrs Mahmood and Mrs Doyle!

