

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
An achievement this year is an increase of physical activity within our school and the availability of access to PE and School Sport for our children. This can be clearly seen with the continuation of our early morning before school fitness club for or KS2 students. Having access to specialist Coaches for our games curriculum sessions is also a huge benefit for our children's development in PE and school sport. We have also form a Sports Partnership with Harlequins Rugby Union Club. This has focused on improving kids overall wellbeing including Mental, Physical Health and Healthy Eating.	<p>We want to see more of our children accessing competitive sport at and Inter-school level as well as at a club level.</p> <p>We need to continue to forge relationships with clubs to allow for this development to improve.</p> <p>We want all our children to be able to swim 25 metres by the time our children reach year 6.</p> <p>We want to see fitness levels and improvement in overall health and well-being for all our pupils.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	48 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 19,606		Date Updated: 01/12/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To offer fitness and sports specific sessions before school to support and help children develop their full-sporting potential and value the importance of living a healthy lifestyle.		Children are encouraged to adopt healthy diets and lifestyles by having access to free fitness before school. These clubs are available for free for our KS2 pupils. Children from KS2 can access Fitness Club 5 days a week from 7:45am to 8:30am		£2500	Children have responded in surveys that by going to before school fitness clubs that they feel healthier and are more focused , whilst having more energy during the day. Fitness levels of those students taking part in these sessions have shown improvement in their overall fitness levels – this has been determined by progress made during the ‘Bleep test’.
To promote a culture of ACTIVE LEARNING throughout the school to ensure that each child receives at		To work in Partnership with Harlequins Rugby Union and deliver a range of programmes to support Active Learning and Health throughout the school.		£1500	Children have responded in surveys positively about participating in Marathon Kids before school and how it is
					We will continue with these before school fitness clubs but we will increase it to 5 days a week instead of the previous 3 days. This will provide more children with the opportunities to access these clubs leading to more health improvements amongst pupils. We We aim to start Parent Workshops on healthy food choices and parent and child fitness sessions and workshops.

least 30 minutes of Active Learning a day in the classroom.	These include Tackle by Health and METTLE - which is a mental Health Programme. Marathon Kids will continue as this is now well established throughout the whole school. Yoga (Summer Term) will be delivered to supplement the PE and Sports curriculum as well as a whole school push to encourage families to Walk to School, Cycle or Scooter. We will also introduce an opportunity for all children from KS1 and KS2 to take part in capoeira sessions that will happen	£2000	positively impacting their day. Teachers have observed kids are more settled on arrival into class and more focused during work tasks. Overall fitness levels have improved. Yoga has been proven to be impactful in the past and this will continue as we have seen noticeable improvements with children's emotional and mental health – improving moods and giving children greater flexibility.	
	and commence through SUMMER 1.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To achieve self-sustaining Improvement in the quality of PE and School Sport.</p>	<p>Funding will be used to provide the P.E leader with management time to establish a school ethos for quality P.E and competitive sport that is sustainable beyond the provision of the P.E premium. A total of 2 days to carry out administrative duties in 202-2022 to:</p> <ol style="list-style-type: none"> 1. Administrative time for organising and enhancing the quality of competitive events. 2. Update the P.E policy highlighting the school's vision and modern approach to P.E/Sport and physical activity. 3. Create long term and sustainable planning and assessment documentation that highlights good practice throughout whole school. <p>Continue with the use and delivery of PE Passport Scheme of Practice.</p> <p>This also includes adapting the P.E curriculum map so that it fully embraces NC expectations as follows:</p> <p>Meeting expectations for competitive sports at an intra and inter level whilst improving performance and outcomes in all forms of competition.</p>	<p>£320</p>	<p>New Policy distributed to all staff in line with specific social distancing requirements.</p> <p>Monitoring of impact on effectiveness for pupils. New assessment framework being used to identify specific need for pupils – allowing access to extra-curricular sessions – used as booster session.</p>	<p>P.E teacher to record an evaluation of CPD, identifying good practice and how they are to impact new confidence and competence on the wider school.</p> <p>P.E Teacher shares new skills and confidence with colleagues which has improved overall understanding of the teaching of high-quality PE within the school.</p> <p>The use of the PE Passport scheme has allowed</p> <p>Teachers to quickly assess and monitor the progress of each individual easily within the curriculum whilst our PE Specialist can track children levels of participation and competition in extra-curricular clubs, events and competitions.</p>
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	Providing Free Fitness Clubs before school for our KS2 pupils.		Getting kids active before, during and after school brings big benefits— more energy, improved focus and better success in all subject areas.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To up skill PE Specialist through the attendance of CPD and Specialist Courses and Conferences	<p>Attend CPD Courses to enhance Professional Development and Improved teaching practice run by Sport Impact.</p> <p>Continue to use Youth Fitness Specialist Program and SpiderFit Kids to further supplement the quality and breadth of teaching PE and School Sports.</p> <p>The P.E Teacher will be provided management time to establish planning and assessment documents that are designed to meet the needs of the National Curriculum.</p> <p>Most importantly the plans ensure continuity in the teaching of quality P.E this year and beyond.</p> <p>The planning will:</p> <p>1. Provide clear objectives and success criteria for the unit and be</p>	<p>£ 150</p> <p>£150</p>	<p>PE Teacher to record an evaluation of CPD, identifying good practice and how they are to impact new confidence and competence on the wider school. i.e. Pupils and colleagues.</p> <p>PE Leader encouraged to share new skills and confidence with colleagues. Monitoring impact of training.</p> <p>Lessons and effectiveness of PE PASSPORT teaching AND ASSESSMENT evaluated by PE Leader.</p>	<p>PE Subject leader networks with colleagues from other schools to encourage ongoing sharing of good practice across schools.</p> <p>Our PE Specialist is using the PE PASSPORT to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils</p>

	<p>shown/displayed to all pupils in advance.</p> <p>2. Purchase annual subscription and Include lesson planning from the PE PASSPORT Scheme of work to support and improve the overall delivery of PE and School Sport across the whole school.</p> <p>3. Use the assessment tool embedded in the PE Passport to create consistent assessment and development across the whole school.</p>	£1200	<p>Quality of assessment has improved across the whole school since the introduction of PE passport allowing for all objectives to be met and clearly monitored.</p>	<p>We will continue to improve our monitoring and assessment of PE to impact individual needs of children.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

29 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue with our established Sports Partnership with Harlequins Rugby Club allowing for the delivery of a broader range of programmes and Sports primarily for KS2.</p> <p>To establish a partnership with Danny Hibert from SWITCH SPORTS UK and introduce SWITCH into the curriculum during our GAMES lessons.</p>	<p>A Sports Partnership formed with Harlequins Rugby club working with the school to deliver a range of Programmes including Physical Health, Mental Health, Nutrition and a broad range of Sports including a new Sport Called 'SWITCH' which is a hybrid sport which combines 5 olympic sports , football, basketball, netball, volleyball and handball.</p>		<p>Increased confidence & self-esteem of children.</p> <p>Outside Yoga Teacher to provide feedback on children's development and progress.</p> <p>Children surveys showed Dance having a 99% enjoyment rate and having a positive impact on</p>	<p>We will continue to use high quality coaches to supplement our PE and School Sport Program while having a real focus on improving competition amongst girls in sport.</p>

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<p>To provide opportunities to improve basic individual well-being and skills within a range of Sports and activities, including Yoga through a progressive scheme and by providing regular opportunities for competition and performance as well as having the opportunity to take part in regular yoga classes and also the introduction of capoeira.</p> <p>To introduce swimming at Lower KS2 for all pupils to facilitate progression towards swimming at least 25 metres by the end of KS2.</p> <p>To purchase new sporting equipment and Resources across the whole school and to make any repairs using SPORTSAFE</p>	<p>A 'Yoga Specialist employed to allow our children to practice this physical and mental art. Children for both KS1 & KS2 will access a session at-least once every 2 weeks.</p> <p>Qualified swimming coach from Feltham AirParcs will be coaching Year 4, Year 5 and Year 6 pupils for the duration of a term each.</p>	<p>£3200</p> <p>£2500</p>	<p>Increased confidence & self-esteem of children.</p> <p>Outside Yoga Teacher to provide feedback on children's development and progress.</p> <p>Increased flexibility of pupils & supported those who participate in wider sporting activities to stretch pre/post training.</p> <p>Children experienced a different type of physical activity.</p> <p>100% of year 6 children agreed that yoga helped them prepare for their SATs.</p> <p>Children surveys showed Yoga having a 98% enjoyment rate and having a positive impact on personal well-being.</p>	<p>We will continue to use high quality coaches to supplement our PE and School Sport Program while having a real focus on improving sporting and well-being opportunities for all of our children.</p> <p>We will continue to aim to reach 100% success rate in all children being able to swim 25 Metres by the end of Year 6.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide continued access to intra and inter level competitive sport and establish links with schools for competitions that are sustainable.</p> <p>To improve performance levels at inter-sport competitions.</p> <p>To use Professionally qualified sports coaches to support our PE Specialist to allow for a high standard of delivery of PE and School Sport Before, during and after-school, including lunchtime competitions.</p> <p>To encourage parents to play an active role in supporting a healthy active lifestyle for pupils in the school environment and beyond.</p>	<p>A significant proportion of the fund will be used to maintain and enhance the quality of competitive sport at all levels.</p> <p>St. M&M's has developed a comprehensive competitive sporting calendar that enables all pupils to access competition at Level 1 (intra level) and a significant number at Level 2 (inter level). This will be delivered by our PE Specialist and class teachers during game sessions and lunchtime sport sessions.</p> <p>BAXTER COACHING will also provide curriculum teaching for our AM and PM Nursery Pupils and Reception Classes. These sessions will be delivered during PPA.</p> <p>The school will continue to actively encourage parents to be involved in enabling their children to access extra-curricular clubs to encourage healthy lifestyles.</p> <p>The curriculum map to be designed to provide pupils appropriate curriculum time to</p> <p>Supported by:</p>	£6000	<p>BAXTER COACHING has provided feedback of the progress and development of our Nursery pupils as well as talent spotting guidance and support. This has fed into our assessment system within the PE PASSPORT. The impact of being able to liaise and work alongside our PE specialist has been beneficial to all our pupil's development in FMS and Foundation skills with also developing the 9 ways our senses perceive our environment,</p>	<p>St. M&M's has established and strengthened links with local schools to ensure Level 2 competitive sport is sustainable beyond P.E premium funding.</p> <p>We will continue to use Baxter Coaching to supplement our PE and Nursery Children while having a real focus on improving competitive sporting opportunities for all of our children.</p>

	develop individual skills and work as a team in preparation for intra and intra-level competitive sport at KS2.		<p>allowing us to create an effective movement strategy.</p> <p>All KS2 pupils' access competitive sport other than sports day at intra and/or inter levels.</p> <p>Girls' Sports Club enables more girls to access competitive sport. St. M&M's continues improves outcomes in a greater range of competitive sports.</p> <p>50% More girls have accessed competitive Inter School sport whilst there has been a 100% increase in Intra-School Sport.</p>	<p>To provide further opportunities for girls to access competitive sport, a weekly girls' sports club will be set up and facilitates progression in skills to compete at higher standards at both levels.</p>
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Head Teacher:	Mrs. N.Duggan
Date:	
Subject Leader:	Mr J.Bell
Date:	
Governor:	Mr Paul Lemaire
Date:	