The ULTIMATE GUIDE



by Big Life Journal

PRAISE SHOULD BE



Sparing & Specific







PERSON PRAISE

Avoid ability-oriented praise, like: "You're very good at solving puzzles"



PRAISE AS REWARD

Avoid "rewarding" with praise. When kids anticipate rewards, they lose interest.



SOCIAL COMPARISON

Avoid comparing to others.



TOO LOW OR HIGH **EXPECTACTIONS**

Avoid setting low expectations, like "Great job! You wrote a story!" or too high, like "This is the best story I've ever read!"



EVALUATION

Avoid focusing on judgement with "I like" statements, such as, "I like how clean your room looks."



PROCESS PRAISE

90

Focus on process, strategies, effort, like: "You're using great puzzle-solving strategies"



INFORMATIONAL FEEDBACK

Provide specific feedback on performance.



PERSONAL MASTERY

Focus on child's individual performance.



REASONABLE **EXPECTATIONS**

Praise should reflect standards that could be realistically met.



ENCOURAGEMENT

Give encouragement, like "Your room looks clean!". This helps develop internal evaluation.

PRAISE MORE THAN ACHIEVEMENTS:

000 generosity, forgiveness, compassion, courage, being a loving friend or sibling, taking a stand, appreciation of art, etc.

ALTERNATIVES TO PRAISE

Say thank-you 🧸 Acknowledge goals 🐫 Say nothing 🤼 Ask questions