

# Mission Statement

Learning our faith

Living our faith

Loving our faith





# Welcome to the curriculum talk for Year 1

Miss Green and Miss Hopping

# Expectations for Behaviour

- We encourage all children to demonstrate a **high standard of behaviour** at all times in order to create a safe, respectful and happy learning environment.
- **Respecting each other and all members of staff** is expected and reflects the ethos of our school.
- The children are required to **listen carefully** to their teachers and peers.
- Children should always try their best and aim to present consistently high quality work.

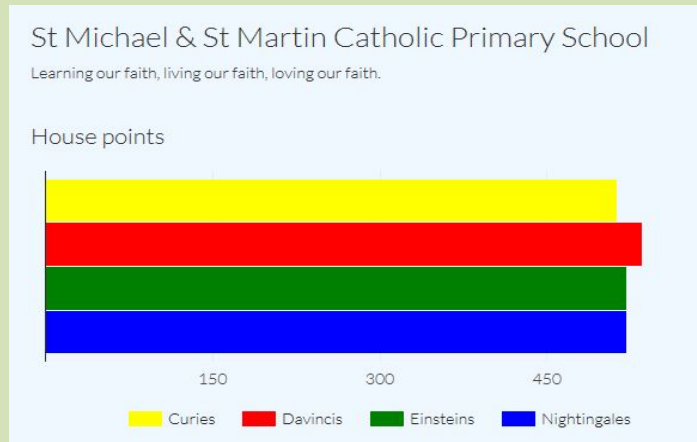


Each class has participated in the process of making a set of '**Golden Rules.**' The children have agreed to follow the rules as they understand that this will help their learning.

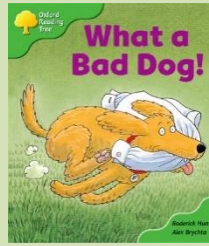
# Behaviour Systems

We have now introduced an e praise house point system in KS1. Children will be rewarded for following the school's expectations of behaviour. The winning house will receive extra play on a Friday.

Working together with parents and guardians plays a big part in establishing good relationships and standards of behaviour.



# Routines



## Book bags:

Please bring book bags in to school every day. **Scheme Books will be changed on Tuesday and Friday**, the children will choose a free choice book on the other days.

**Homework:** Will be given out on Fridays to be returned on the following monday.

**Spelling book:** Children will get a spelling list on fridays, these spelling will then be tested the following friday. You could learn 2 spellings a day to help your child remember the words. (Red spelling Books)



## PE kits:

PE takes place every Thursday. All children should have a named PE kit. Please ensure that your child has the new school polo shirt and green shorts with the school's logo. For the winter they should wear bottle green tracksuit bottoms. As you know the children come in dressed in their PE uniform and remain in it for the whole day.

Please remember to supply your child with a named **water bottle** everyday.



# Reading

**Tuesday and Friday-** reading scheme book for your child to read aloud to you.

**All other days** - free choice book to be shared together (not a school scheme book)

Please remember:

- to ask your child a range of questions to check their comprehension.
- the children have been taught at school to use phonics as the prime approach when attempting to read most unfamiliar words.
- to **sign their reading record** with a short comment and regularly ask your child to also review their book. If your child does not return the school scheme book or have their reading record book signed, they will not receive a new book.
- sharing books with your child is an extremely important process and we would encourage you to read books together daily. This will help your child to acquire and develop their language skills, vocabulary, expression and love of reading.

# Phonics Screening Check

- In June 2023 the Year 1 children will take part in the Phonics Screening Check. This year's Phonics Screening Check will take place w/b Monday 6th June.
- They will **read** 40 words to their class teacher (20 real words and 20 non-words)
- The children usually enjoy the 1:1 time with their class teacher
- They will have lots of opportunities to complete practise assessments
- Phonics homework and phonics based spellings help to reinforce the class teaching so that the children will be confident in their ability by June
- **We do not want the children to feel worried about the test**
- There will be RWI (phonics) training videos posted on your Google classroom to help you at home to support your child in phonics, please watch these in your own time.

# Curriculum Maps

The Curriculum Map is available on our website and will be updated termly. Please check this regularly as you will be able to find out what your child is doing in school.

 <b>R.E</b>  <p>In the Beginning. The children will become familiar with the two accounts of creation in Genesis: Gen 1:12-4a and Gen 2:4b-2:28</p>	<b>PE</b>  <p>Gymnastics and Dance</p>	<b>English</b> <p>Power of Reading: Where the wild things are, Beegu, Lost and found, The Snail and the Whale, Lost in the toy museum, The Three Little Pigs</p> <p>Narrative – Stories from familiar settings. Repeating patterns</p> <p>Poetry – Songs and repetitive poems, Traditional poems</p> <p>Non-fiction– Information texts</p>
<b>Science</b> <p><b>Autumn 1: What material will I use to make Queen Victoria's crown?</b></p> <p><b>Autumn 2: What materials would be best suited to make a Victorian toy today?</b></p>  <p>Seasonal Changes</p> <ul style="list-style-type: none"> <li>• Different seasons throughout the year and seasonal changes that happen.</li> <li>• Day Length</li> <li>• Weather around the World - Distinguish between an object and the material from which it is made</li> <li>• Identify and name a variety of everyday materials, e.g. wood, plastic, glass, metal, water, and rock.</li> <li>• Describe the physical properties of everyday materials.</li> <li>• Testing Materials</li> </ul>	<b>Music</b>  <p>Weekly hymn practice</p> <p>Charanga- Pulse, Rhythm and Sound Christmas</p>	<b>ART/DT</b>  <p>Drawing, sketching, colour mixing, painting, craft printing.</p>
	<p>Year 1 Curriculum Map</p> <p>Autumn Term 2022</p> <p>Miss Green &amp; Miss Hopping</p>	<b>History</b>  <p><b>Autumn 1: Was Queen Victoria a good queen?</b></p> <ul style="list-style-type: none"> <li>•Ask questions about the past through research and hot seating.</li> <li>•Discuss significant events and people in Britain within and beyond their living memory.</li> <li>•Discuss significant events and people from the wider world, within and beyond their living memory.</li> </ul> <p><b>Autumn 2: Would you like to live life as a Victorian child?</b></p> <ul style="list-style-type: none"> <li>•Use pictures and roleplay to tell stories from the past.</li> <li>•Place events and objects in chronological order.</li> <li>•Florence Nightingale</li> </ul>
	<b>Computing</b> <p>We are Treasure Hunters: using Bee bots to follow simple commands.</p> <p>We are celebrating making a greetings cards.</p>	
	<b>Maths</b>  <ul style="list-style-type: none"> <li>• Number and calculations</li> <li>• Recognising, naming and forming numbers up to 100 (numerals and words).</li> <li>• Representing numbers to 10 and beyond.</li> <li>• Number bonds</li> <li>• Using and applying mathematical skills</li> <li>• Shape and space- 2d and 3d shapes</li> <li>• Place value– ordering numbers, tens and units</li> </ul> <p>Weekly Mental Maths Tests!</p>	



# Year 1 Curriculum

## English-

- a greater emphasis on the development of vocabulary, spelling, punctuation and grammar e.g. exclamation marks, question marks
- Handwriting -will be expected to be fluent, legible and speedy.

## Maths-

- read and write numbers up to 100 as digits.
- count forwards and backwards from any number to 100 and beyond
- write numbers as words up to 20
- number bonds to 20
- times tables

# Year 1 Transition

Transition is a very important stage for the children in Year 1. They are leaving a play-based curriculum and entering a more structured curriculum.

We are very aware that for many of the children this can be a difficult time for them emotionally when adapting to a setting where they are not doing most of their learning through play.

Many of the lessons that the children take part in involve practical activities as well as role play, which the children have been used to in Reception. We will gradually move this towards a more formal whole class teaching approach.

# **Trips**

- The educational trips that we will plan for the children this year are related to the curriculum topic that is being studied in school and are a very positive way of embedding their learning within context.
- Educational workshops may also take place to provide exciting learning opportunities and experiences for the children.
- We are planning to have a Victorian Day whereby the children can dress up and will be involved in Victorian activities.
- Timely contribution payments for trips/£30 contribution per year to cover themed weeks.

# Parents Evening

Parents Evening will be held on :

- Tuesday 1<sup>st</sup> November (in School)
- Wednesday 2<sup>nd</sup> November (via School Cloud – online)





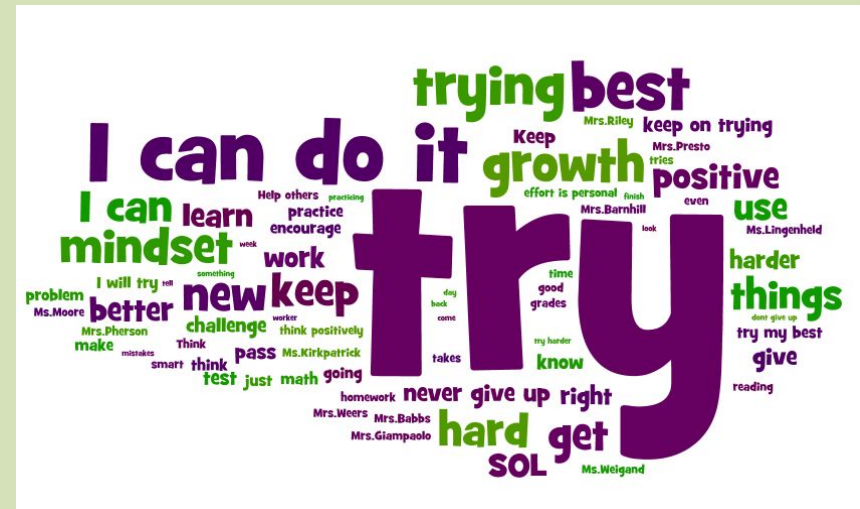
# Growth Mindset

As a whole school approach we are encouraging children to develop

a growth mindset, this will involve children:

- Taking risks
- Building their resilience and a positive attitude to learning
- Embracing failure

First  
Attempt  
In  
Learning



# Reminders

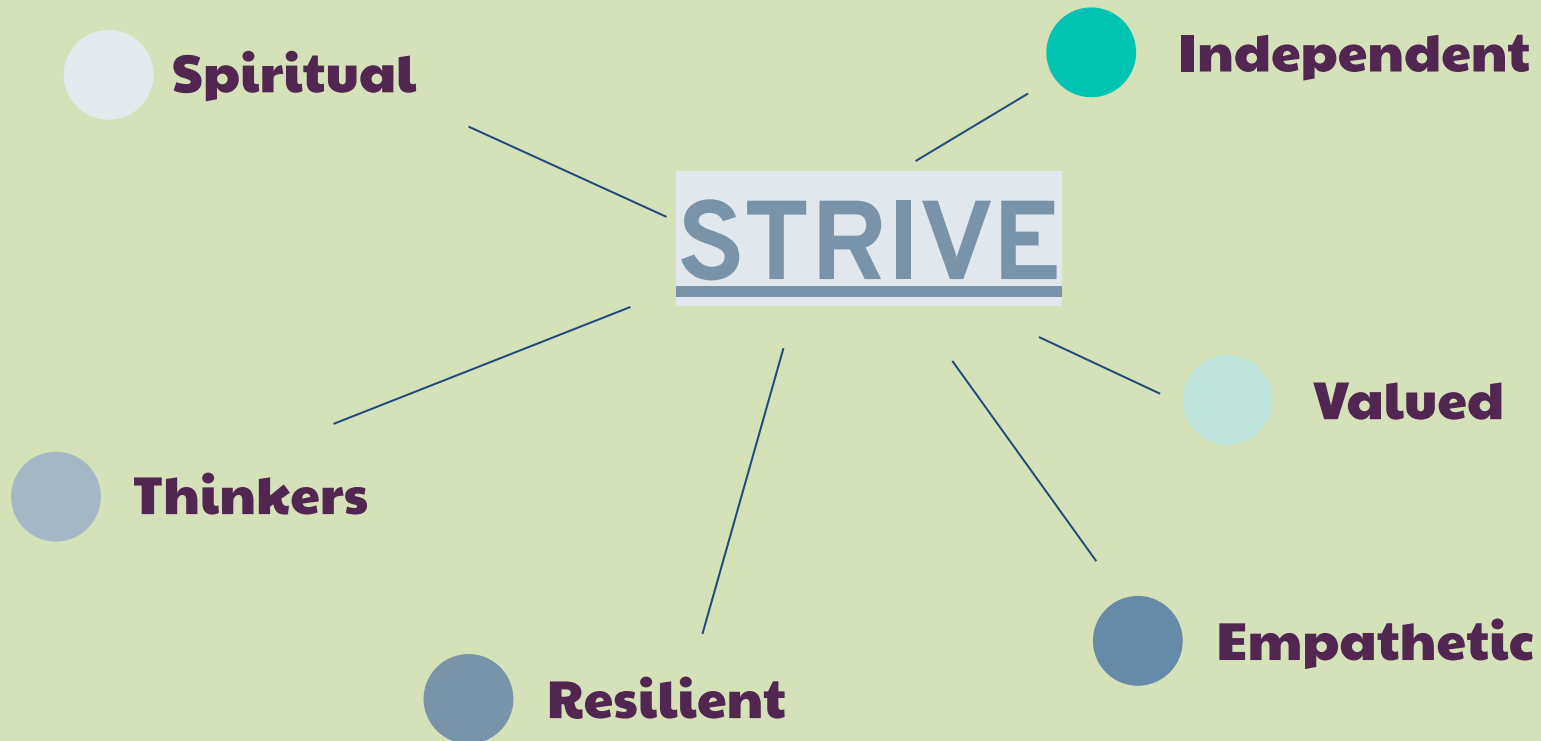


- Please ensure your child is wearing the correct uniform at all times - check the school website if you are unclear. In the autumn term girls are allowed to wear the school's summer dress but this must be worn with socks and not tights!  
Children must be picked up from clubs promptly if they are attending them. School policy says that your child may not be able to continue with this club if there are any late pick ups.
- Please try to limit the amount of screen time your child is having. Try to use iPads and tablets for educational purposes.
- Finally every lesson counts. Maintaining your child's attendance is crucial for your child's learning.

# Our School Values



We are...



# Ways to help and support your child



- Encourage your child to complete their homework on time.
- Spend regular time reading and listening to your child read.
- Discuss what they are learning at school.
- Make sure your child gets enough sleep – regular bed time routines are crucial.
- Limit screen time
- Give your child a named bottle of water to bring to school every day.
- Check the book bags and Google Classroom regularly for letters.
- Ensure funds and payments are provided to support your child's learning through trips and resources. This allows staff to provide learning experiences that brings topics and subjects alive.

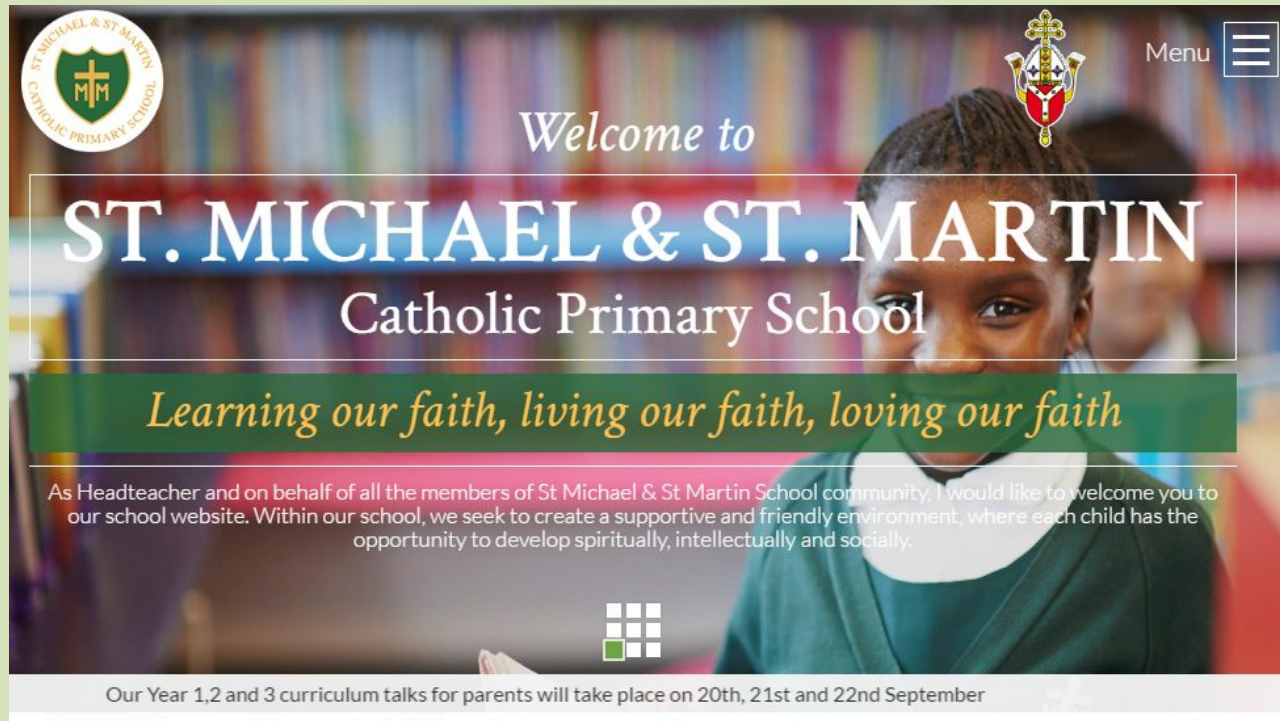
**Supporting your children at home is imperative to your child's progression throughout the year.**





You can keep up to date with the school's events and newsletters by looking at our school website.

[www.stmichaelandstmartin.co.uk](http://www.stmichaelandstmartin.co.uk)



Likewise, keep updated through our school's Twitter account and your individual Google Classrooms.





Thank you for your continued support.  
We look forward to building positive  
relationships with you and we hope that  
your children have a happy and  
successful year. 😊