Communication and Language

Maintaining attention, concentrating on a story, task or activity and sitting quietly during appropriate activities.

Explaining own knowledge and understanding, and asking appropriate questions of others.

Listening and responding to ideas expressed by others in conversation or discussion.

Using language to imagine and recreate roles and experiences in play situations.

Using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Activities: role play, story time, circle time & talk partners.

Literacy

Continuing a rhyming string.

Listening and learning a repertoire of simple songs, rhymes and poems.

Through our phonic scheme: Hearing & saying the initial sound in words.

Segmenting the sounds in simple words & blending them together.

Knowing which letters represent some of phonemes.

Naming and sounding the letters of the alphabet.

Giving meaning to marks they make as they draw, write and paint.

Beginning to break the flow of speech into words.

Activities: name writing, mark making, letter formation, initial sounds, list writing and captions.

Physical Development

Experimenting with different ways of moving. Handling tools, objects, construction and malleable materials safely and with increasing control.

Eating a healthy range of foods and understanding the need for variety in diet.

Practicing some appropriate safety measures without direct supervision.

Activities- scissor cutting, pencil control, finger gym, moving and handling larger objects safely, exploring a range of movements through games such as musical statues, healthy eating and body parts.

Personal, Social & Emotional Development

Demonstrates friendly behaviour
Initiating conversations and forming good
relationships with peers and familiar adults.
Developing

awareness of own feelings, and knowing that some actions and words can hurt others' feelings.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Activities- turn taking games, circle time, Golden Rules

St Michael and St Martin Catholic Primary School Reception Curriculum Map

Autumn 1- 'Explore' and 'Build it Up' Key Power of Reading Texts:

Our Class is a Family, We're going on a Bear Hunt, In Every House on Every Street, Mr Gumpy's Outing, What we'll Build, Iggy Peck Architect

Autumn 2- 'Puppets and pop-ups' and 'Marvellous Machines' Key Power of Reading Texts:

Room on the Broom, Mrs Armitage, No Bot the Robot, The Elves and the Shoemaker

Expressive Arts and Design

Exploring the different sounds of instruments. Beginning to build a repertoire of songs and dances.

Selecting appropriate resources and adapting work where necessary.

Initiating new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences.

Playing cooperatively as part of a group to develop and act out a narrative.

Mathematics

Number:

Recognising some numerals of personal significance.

Recognises numerals 1 to 5.

Counting up to three or four objects by saying one number name for each item.

Counting actions or objects which cannot be moved.

 $\textbf{Activities:} \ counting, \ value \ of \ numbers \ to \ 5, \ ordering \ numbers \ to \ 5 \ correctly,$

Shape, space and measure:

Using everyday language related to time.

Beginning to use mathematical names for 'flat' 2D shapes. Selecting a particular named shape.

Describing the relative position of objects using positional language such as 'behind' or 'next to'.

RE- Creation and Covenant, Prophets and Promise

Knowing how to make the sign of the cross.

Learning the school prayers.

Learning about their class Saints,

Understand how each individual is different and unique and come from diverse families.

Understand how the church is like a family and God is our Father Know that time spent with God is called prayer.

Recognise key stories and characters from the Bible: Creation story and The Birth of Jesus

The Church and the wider community

Activities- Golden rules, rose garlands and daffodils crafting (for St Therese & St David) role-playing stories.

Understanding the World

Exploring and joining in with family customs and routines. Learning about our local community

Activities- celebrations and traditions with families.

Looking closely at similarities, differences, patterns and change.

Developing an understanding of the past

Developing knowledge of technology including hardware

Activities-: Nature walks, exploring the season of autumn, Languages Week, Black History week.