

Communication and Language

- Maintaining attention, concentrating on a story, task or activity and sitting quietly during appropriate activities.
- Explaining own knowledge and understanding, and asking appropriate questions of others.
- Listening and responding to ideas expressed by others in conversation or discussion.
- Using language to imagine and recreate roles and experiences in play situations.
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Activities: role play, story time, circle time & talk partners.

Physical Development

- Experimenting with different ways of moving. Handling tools, objects, construction and malleable materials safely and with increasing control
- Eating a healthy range of foods and understanding the need for variety in diet
- Practicing some appropriate safety measures without direct supervision

Activities- scissor cutting, pencil control, finger gym, moving and handling larger objects safely, exploring a range of movements through games such as musical statues, healthy eating and body parts.

Personal, Social & Emotional Development

- Demonstrates friendly behaviour
- Initiating conversations and forming good relationships with peers and familiar adults
- Developing awareness of own feelings, and knowing that some actions and words can hurt others' feelings
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others

Activities- turn taking games, circle time, Golden Rules

Literacy

- Continuing a rhyming string.
- Listening and learning a repertoire of simple songs, rhymes and poems.
- Through our phonic scheme: Hearing & saying the initial sound in words.
- Segmenting the sounds in simple words & blending them together. Knowing which letters represent some of phonemes.
- Naming and sounding the letters of the alphabet.
- Giving meaning to marks they make as they draw, write and paint.
- Beginning to break the flow of speech into words.

Activities: name writing, mark making, letter formation, initial sounds, list writing and captions.

St Michael and St Martin Catholic Primary School

Reception Curriculum Map

Autumn 1- 'Explore' and 'Build it Up'

Key Power of Reading Texts:

Our Class is a Family, We're going on a Bear Hunt, In Every House on Every Street, Mr Grumpy's Outing and The Everywhere Bear

Autumn 2- Toys

Key Power of Reading Texts:

What we'll build
Iggy Peck, Architect

Expressive Arts and Design

- Exploring the different sounds of instruments. Beginning to build a repertoire of songs and dances
- Selecting appropriate resources and adapting work where necessary
- Initiating new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences
- Playing cooperatively as part of a group to develop and act out a narrative

Activities- cotton bud skeletons, colour mixing, salt dough, sponge painting, junk modelling.

Mathematics

Number:

- Recognising some numerals of personal significance
- Recognises numerals 1 to 5
- Counting up to three or four objects by saying one number name for each item
- Counting actions or objects which cannot be moved

Activities: counting, value of numbers to 5, ordering numbers to 5 correctly,

Shape, space and measure:

- Using everyday language related to time
- Beginning to use mathematical names for 'flat' 2D shapes. Selecting a particular named shape
- Describing the relative position of objects using positional language such as 'behind' or 'next to'

Activities- sequence their day, shape recognition & pictures, beebots, shape hunts.

RE- Begging with God & From Advent to Christmas

- Knowing how to make the sign of the cross
- Learning the school prayers
- Learning about their class Saints
- Understand how each individual is different and unique and come from diverse families
- Understand how the church is like a family and God is our Father
- Know that time spent with God is called prayer
- Recognise key stories and characters from the Bible: Creation story,- Moses and the Burning Bush, The Birth of Jesus
- The Church and the wider community

Activities- Golden rules, rose garlands and daffodils crafting (for St Therese & St David) role-playing stories.

Understanding the World

- Exploring and joining in with family customs and routines
- Learning about our local community

Activities- celebrations and traditions with families.

- Looking closely at similarities, differences, patterns and change
- Developing an understanding of the past
- Developing knowledge of technology including hardware

Activities- Nature walks, exploring the season of autumn, Languages Week, Black History week.