

Early Years Foundation Stage Topic Overview (Nursery)

Religious Education: "Creation and covenant"

Learn to make the sign of the cross
Begin to learn and understand our class prayers

Classroom rules

St. Anthony: to talk about class Saint

Come to know that God loves each one of us always and at all times. The creation story.

Experience that a Church is a special place where *God's people gather to pray*

Children know and understand that Jesus loved his family, and he loved God the Father. God showed his love by caring for us. Prayers, Saints and Feasts.

Learning the Nativity story through songs, rhyme and storytelling. (Autumn 2)

Feast Days: October – Francis of Assisi.
October – The Month of the Rosary.

Personal, Social & Emotional Development

Begin to develop the confidence to separate from our carers
Form good relationships with adults and make new friends
Participate in circle time to and games to develop turn taking and sharing
Learn and become familiar with class routines
Begin to manage own personal hygiene

Expressive arts and design

Explore colour and texture when working with different materials
Develop observational skills, e.g. self-portraits, drawing leaves, etc.
Model making, 3D models, e.g. play dough or construction kits
Begin to build up a repertoire of familiar songs.
Explore the different sounds of instruments

Autumn Term 2025-2026
Autumn 1 Topic: Me and my community & Autumn 2: Once up a time!

Physical Development

Show awareness of space, of themselves and of others, e.g. during games and when responding to music.
Learn to move with control and coordination
Learn to move safely when negotiating large apparatus.
Listen and respond to instructions
Handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery

Understanding the World

Become familiar with the layout of the classroom and school

Describe significant family members and recognise the way in which we care for them

Learn about and explore the five senses through a range of practical activities, e.g. feely bag games, food tasting, fruit time

Learn to articulate which senses we use when exploring objects and materials

Celebrate similarities and differences between others and ourselves

Observe and discuss Seasonal changes – **Autumn**

Colours of autumn

Become familiar with ICT in our environment

Literacy, Communication and Language

Begin to recognise, read and write own name
Learn and join in a variety of songs/rhymes
Develop descriptive vocabulary in response to 'sensory' experiences
Know information, can be relayed in the form of print
Know how to handle books with care
Begin to 'read' labels/signs around the classroom
Experiment with writing and mark making in the 'Writing Area'
Develop effective pencil grip and control
Role-play:
Look at colours in pictures in stories
POR: The Rainbowfish, Brown Bear Brown Bear, Hello Friend & Traditional tales in Autumn 2!

Mathematics

Learn and join in simple number rhymes/songs
Compare amounts saying lots, more or same.
Developing counting like behavior.
Begin to count in everyday context.
Climb and squeeze themselves into different types of spaces.
Build with a range of resources.
Begin to compare sizes and weights using gestures and language.
Talk about and identify the patterns around them.
Notices patterns and arrange things in patterns.
Introducing number 1 & 2.

