

Nursery Topic Spring Overview: Mrs. Mahmood

Religious Education Topic: Galilee to Jerusalem

- Continue to make the sign of the cross/ class prayers
- To know what the feast of Epiphany is
- To know that we are all special babies just like baby Moses.
- To know and understand that God chose Moses
- To know what happened at the first Passover
- To know how the Jewish community celebrate the Passover
- Children begin to understand that we should be kind to each other and to say sorry when we hurt someone and to ask Jesus to help us do this.

Feast Days:

Tuesday 6th January Epiphany; Sunday 11th Jan Baptism of the Lord; Monday 2nd February Candlemass; Tuesday 17th February Shrove Wednesday 18th February Ash Wednesday.

Literacy - Communication and Language

- Learn and join in a variety of songs/rhymes.
- Develop confidence when speaking in a variety of situations.
- Encourage and support children's conversational skills.
- Develop 'active' listening skills in a range of contexts.
- Explore simple fiction /non-fiction books.
- Looking with focus at traditional tales.
- Encourage children to create own ending to a story.
- Encourage children to experiment with writing in the 'writing area'
- Encourage children to use emergent writing in the role-play area.
- Develop effective pencil grip and control.

Phonics: Read Write Inc.

- Introduce RWI Set 1 sounds m, a,s,d,t,i,n,p
- Continue with Fred talk games

Role-play: Festivals from around the world and topic-based role plays to retell stories.

Books to include: All POR books; winter, space, and dinosaurs' books

Personal, Social & Emotional Development

- Learn to become more independent within the classroom.
- Communicate freely about home and community.
- Show increasing independence in selecting and carrying out activities.
- Show confidence in linking up with their peers for support in different contexts.
- Demonstrate flexibility, adapt their behavior to different events, and change in routine.
- Continue dressing and undressing into outdoor clothing and changing footwear.

Nursery 2026

Spring 1 Topic: Starry Night: Peace at Last, Owl Babies, Whatever Next, Astro Girl, Here We Are

Spring 2: Dangerous Dinosaurs: Dinosaur Roar, Cave Baby, Tyrannosaurus Drip, How to Wash a Woolly Mammoth, Harry and the Bucketful of Dinosaurs

Understanding the World

- Healthy eating week
- Chinese New Year discuss and observe the Chinese culture. (Year of the horse 2026)
- Pancake day: make pancakes
- Observe and talk about features in the local environment. Discuss similarities and differences.
- Observe and discuss seasonal changes autumn to winter to spring.
- Look at Arctic homes and animals.
- Make houses for the farm animals using different materials.
- Learning the names of animals and their young.
- Talking about different types of jobs that people have in the community.

Science lab: Children to explore science experiments; ice experiment: children to freeze water and observe the changes. Go for a spring walk, observe the environment, and discuss with others.

Talk about our 5 senses.

Expressive arts and design

- Explore colour and texture when working with different materials, i.e. making play dough.
- **Explore music:** different sounds, rhythms, moods and instruments through familiar styles like nursery rhymes, folk songs, simple pop/dance and classical pieces, focusing on movement (clapping, stamping & dancing).
- Develop observational skills, e.g. model making.
- Continue to build up a repertoire of nursery rhymes.
- Explore the different sounds of a range of instruments e.g. to make sounds in stories.
- Engage in imaginative play and role-play based on their own firsthand experiences, including stories they have heard.

Physical Development

- Explore ways of travelling and moving.
- Show awareness of space, of themselves and others, when moving.
- Learn to move with control and co-ordination.
- Move safely when negotiating large apparatus.
- Listen and respond to instructions.
- Learn to handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery.
- Continue to be aware of the importance of personal hygiene e.g. washing up and washing hands.

Mathematics

- Continue to learn and join in simple number rhymes and songs.
- To learn about shape and show an awareness of similarities of shapes in the environment.
- Comparing numbers and sets of objects. Identify and compare 'more and 'less'.
- Introduce number 3 & 4
- Count on and back from a given number.
- Begin to use comparative language when discussing size and length, e.g. big/small long/short.
- AB pattern (extend) ABBABB
- Use everyday prepositions to describe position and movement e.g. under, over, though, next to, behind.
- Begin to use comparative language when discussing size and length, e.g. big/small, long/short
- Compare and order objects by length.

