

Communication and Language

Maintaining attention, concentrating and sitting quietly during appropriate activities.
Explaining their own knowledge and understanding, and asking appropriate questions of others.
Listening and responding to ideas expressed by others in conversation or discussion using full sentences.
Using language to imagine and recreate roles and experiences in play situations.
Using talk to organise, sequence and clarify thinking, ideas, feelings and events.
Evaluate finished models and present to the rest of the class (D&T).
Activities: Discussing stories, acting out scenes and working as part of a team to come up with and execute ideas.

Personal, Social & Emotional Development

Initiating conversations, attending to and taking account of what others say.
Having the confidence to speak to others about their own needs, wants, interests and opinions.
Trying new activities and experiences.
Beginning to be able to negotiate and solve problems independently.
Planning and directing their own role-plays to perform back to the group for our POR texts and religious stories.
Activities: Discussing stories, acting out scenes and working as part of a team to come up with and execute ideas. Playing with peers sharing ideas and opinions during group time.

Physical Development

Experimenting with different ways of moving.
Handling tools, objects, construction and malleable materials safely and with increasing control.
Eating a healthy range of food and understanding the need for variety in food from different food groups.
Practising some appropriate safety measures without direct supervision, for example being confident and safe on the play frame.
Activities- scissor cutting, pencil control, finger gym, moving and handling larger objects safely, exploring a range of movements through games such as musical statues, healthy eating and body parts, using tools to create crafts and puppets.
Safely using cooking equipment to taste new foods- Chinese New Year.

Literacy

Beginning to read words and simple sentences.
Enjoying an increasing range of books.
Segmenting the sounds in simple words and blending them to read whole words.
Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Segmenting the sounds in simple words to write words.
Activities: Story sequencing, role on the wall, retelling and acting out of POR text using props and puppets, making story boxes, answering comprehension questions to show an understanding of what they've read, reading a range of literature and genres through books which match taught phonemes, applying reading and writing skills in own play and in real life scenarios.

St Michael and St Martin Catholic Primary School

Reception Curriculum Map

Spring 1- Long ago, stories & rhymes

Key Power of Reading Texts: My Two Grandads, Gingerbread Man, The Smartest Giant in Town, The Tiger Who Came to Tea

Spring 2: Ready Steady Grow! Rosie's Walk, Jasper's Beanstalk, The Bog Baby, Errol's Garden, Supertato, The Little Red Hen

Expressive Arts and Design

Exploring the different sounds of instruments. Beginning to build a repertoire of songs and dances.
Selecting appropriate resources and adapting work where necessary.
Initiating new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences.
Playing cooperatively as part of a group to develop and act out a narrative.
Exploring paint and painting techniques through nature, music and collaborative work.
Activities: Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Mathematics

Number: Represent and subitise numbers to 10.
Counting objects to 10, and beginning to count beyond 10.
In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
Activities: counting, value of numbers to 10, ordering numbers to 10 correctly, one more/one less.
Shape, space and measure: Measuring using non-standard units and experiencing number in real life contexts.
Length, height and time: Explore and compare length and height. Order and sequence time.
Activities: Measuring height and weight (e.g. weighing items, bucket balance scales in shop etc.) Ordering items by weight or capacity. Ordering 2/3 items by length or height. Ordering and sequencing familiar events.

RE- Galilee to Jerusalem

Hear:

The Wise Men visit Jesus. Mt 2:1-12, Feeding of 5000 Mk 6:31-42, Jesus welcomes the children. Mk 10: 13- 16.

Believe:

Jesus is God's son who came to show God's love to all people, Jesus' birth is celebrated at Christmas.

Celebrate:

The Glory Be is a special prayer, the Church prays 'the Glory Be' as a response to the coming of Jesus.

Live:

We welcome and show love to everyone in our words and actions – just as Jesus does, we are [especially] called to help the poor and hungry.

Activities: making crowns, retelling stories using small world, sharing prayers and discussing stories through role-play.

Understanding the World

Enjoying joining in with family customs and routines.

Looking closely at similarities, differences, patterns and change.

Using ICT hardware to interact with age-appropriate computer software.

Activities: Nature walks, exploring the seasons, Book Week, winter walks, hibernation and how animals keep warm, types of animals Epiphany crown making, POR crafts, Chinese New Year and the use of iPad.