

Music



Developing children's ability to keep to the pulse of music and use musical terms like pitch and tempo.

Listen and appraise the genres of Blues, Baroque, Latin, Bhangra, Folk and Funk

R.E

Jerusalem to Galilee - The children will begin looking at how Jesus helped others on his journey from Galilee to Jerusalem.



Lent to Easter - recognise how the Church celebrates Lent and explore key dates leading up to Lent.

Science

Animals

- Compare and group animals into mammals, birds, fish, reptiles and amphibians
- Carnivores, Omnivores and Herbivores



Sustainability

- Why is it important to care for our planet?
- How do we care for our planet?



Seasonal Changes

- Changes in Spring and collecting data

English

Power of Reading:

Where the Wild Things Are, The Secret Sky Garden, The Owl who was Afraid of the Dark, Extraordinary Gardener.

Narrative: Stories from familiar settings, repeating patterns

Poetry: The Owl and the Pussy Cat - Songs and repetitive poems, traditional poems

Non-fiction - Great Fire of London - Toby and the Great Fire of London

RWI (Phonics) Sessions Daily - Phonics Screening check prep

Year 1 Curriculum Map

Spring Term 2026

Miss Green and Mrs Preston

Maths

Place Value (20)

Count within 20
Understand 20
1 more 1 less
Number line to 20
Compare numbers to 20
Order numbers to 20

Addition and

Subtraction

Number bonds to 20
Add by counting on
Doubles
Finding the difference

Related facts
Missing number problems

Place Value (50)

Count from 20-50
Partition tens and ones
Number line to 50
Estimate on a number line
1 more

Length and Height

Compare lengths and heights
Measure length using

objects
Measure length in centimetres
Mass and Volume
Heavier and lighter
Measure mass
Compare mass
Full and empty
Compare volume
Measure capacity
Compare capacity.

Weekly
Arithmetics



PE



Gymnastics: Balancing & spinning on Points & Patches.

Pathways - small & long.

ART/DI



Printing patterns, creating designs in a variety of colour ways and compositions (primary and secondary colours, organic and geometric shapes)

Computing



We are Data Handlers

Software: Scratch

We are Coders

Computer Science

Topic: Sequence

Software: JIT

Geography Spring 1 - Locational Knowledge (Our School)

Where is our school?

- identify our school and surrounding area on local maps. Study aerial maps and locate key areas. Focus on directional language.

History - People and Places:

Neil Armstrong and Mae Jemison



- The children will explore events beyond living memory that are significant nationally or globally.
- They will focus on the lives of significant individuals in the past who have contributed to national and international achievements.
- It is important that children are able to talk about historical events and place them in chronological order.