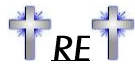




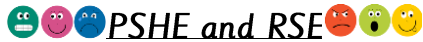
### Charanga

**Friendship Song:** All about being friends.  
**Reflect, rewind and replay:** revisiting songs and musical activities.  
**Hymn assemblies to celebrate the word of God.**



**To the Ends of the Earth** - Children will learn how Christians believe the Holy Spirit inspired the apostles after the Ascension and Pentecost, transformed the life of St Paul, and helps people grow in qualities such as kindness, patience and self-control.

**Dialogue and Encounter** - Children will explore Jesus' teaching of loving our neighbour through the Parable of the Good Samaritan, learn how this message is lived out today through acts of service, and begin to understand how Jewish beliefs from the Torah are practised in daily life.



**PSHE and RSE**  
 Living in the wider world  
 Who is my neighbour?  
 The communities we live in.

### Geography – Goa

In this topic, children will learn about Goa and where it is located in the world. They will discover the South Western Coast of India and understand what makes this area special.

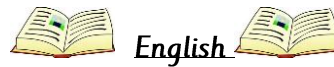
**How does the coastal region of Brighton compare with the coastal region in Northern Goa?**

### History – People and Places:

Neil Armstrong and Mae Jemison



- The children will explore events beyond living memory that are significant nationally or globally.
- They will focus on the lives of significant individuals in the past who have contributed to national and international achievements.

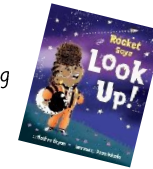
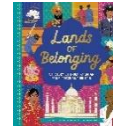


### English

**Power of Reading:** Man on the Moon, How the stars came to be  
**Key texts:** Rocket says Look Up! Flat Stanley, Meerkat Mail  
**Poetry:** Writing and performing class poems.

**Writing Opportunities:** Diary entry, setting description, instruction writing  
**Non-fiction:** Non-chronological report  
**Poetry:** writing Haikus

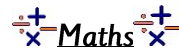
Phonics Reading Sessions Weekly and Reading Comprehensions  
 Weekly SPAG practice



## Year 2 Curriculum Map

## Summer Term 2026

## Miss Janjua and Miss May



### Summer 1

**Fractions**  
 Introduction to parts and whole  
 Equal and unequal  
 Recognise a half  
 Find a half  
 Recognise a quarter  
 Find a quarter  
 Recognise a third  
 Find a third  
 Find the whole  
 Unit fractions  
 Non-unit fractions  
 Recognise the equivalence of a half and two quarters  
 Recognise three-quarters

Find three-quarters  
 Count in fractions up to a whole  
**Time**  
 O'clock and half past  
 Quarter past and quarter to  
 Tell time past the hour  
 Tell time to the hour  
 Tell the time to 5 minutes  
 Minutes in an hour  
 Hours in a day

**Statistics**  
 Make tally charts

### Summer 2

**Tables**  
 Block diagrams  
 Draw pictograms (1-1)  
 Interpret pictograms (1-1)  
 Draw pictograms (2, 5 and 10)  
 Interpret pictograms (2, 5 and 10)

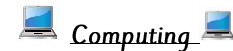
**Position and direction**  
 Language of position  
 Describe movement  
 Describe turns  
 Describe movement and turns  
 Shape patterns with turns

### PE

**Gymnastics:** Spinning, turning & twisting.  
**Net & Wall Games:** This introduces children to net/wall games and the skills involved in games.  
**Athletics:** Children get to develop their ability to coordinate and link movements.

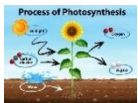


Art: Craft and design	D&T: Textiles
L1: Creative journey	L1: Running Stitch
L2: Making felt	L2: Using a Template
L3: Abstract maps	L3: Making a Pouch
L4: Print possibilities	L4: Decorating a Pouch
L5: Gallery experience	L5: Evaluation



Summer 1	Summer 2
<b>Stop Motion</b> Flip book animation. Stop Motion animation	<b>Word Processing</b> Keyboard skills Touch Typing Digital piece of writing

### Science



#### Living Things and their Habitats

- Children will explore and compare the differences between things that are living, dead, and things that have never been alive.
- They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

#### Plants: Bulbs and Seeds

-Children will explore what plants need to grow. They will explore what plants need to stay healthy, such as water, sunlight, and soil. Pupils will observe different types of seeds and bulbs, plant their own, and watch how they change over time. They will also learn about the life cycle of a plant and how seeds can grow into new plants.

