

Communication and Language

To listen attentively to a range of situations and respond to what they hear with relevant comments and or questions. To be able to respond to 'how' and 'why' questions about experiences/stories/events.

To use past, present and future forms accurately. To develop their own narratives by connecting ideas/events.

Activities: make stick puppets, role play the different reading texts, listening games, Travel agents role play, discussing and observing duckling hatching.

Literacy

Phonics/Reading - To be able to use phonics knowledge to decode regular words and read some common irregular words. Demonstrate understanding of what they have read and talk to others about it.

Activities: caption sentences and pictures from story, story sequencing and diary entries about the naughty bus's journey.

Writing - To write simple sentences that can be read by themselves and others, some words are spelt correctly and some are phonetically plausible activities:

Activities: speech bubbles, writing captions, wanted poster, letter writing, instructions of how to make bread and diary entries for duckling hatching progress.

Mathematics

To 20 and beyond

How many now? – adding and subtracting numbers under 20

Manipulate, compose and decompose – rotating shape, explaining shape arrangements, finding 2D shapes with 3D shapes

Sharing and grouping

Visualise, build and map – instructions, position, identifying repeated patterns

Make connections – developing reasoning and problem-solving skills

Physical Development

To know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. To be able to move confidently in a range of ways, negotiating space. To use tools effectively; hold a pencil to correctly form recognisable letters.

Activities: Weekly PE lessons, Muddy Monday sessions, healthy eating talks, Dentist visit, Healthy living week, Sports Day.

St Michael and St Martin Catholic Primary School

Reception Curriculum Map

Summer 1- Animal Safari
Creep, Crawl and Wiggle

Summer 2 – On the Beach
Move it
Moving On

Key Power of Reading Texts:

Summer 1 - Elmer, Monkey Puzzle, The Leopard's Drum, My Encyclopaedia of Very Important Animals, Argh Spider, and Do You Love Bugs?

Summer 2 - Tiddler: The Storytelling Fish, Pirates Love Underpants, The Night Pirates, Commotion in the Ocean, The Tortoise and the Hare, Ruby's Worry, Saving the Butterfly

Understanding the World

To know about similarities, difference between our home country and others and among families, communities and traditions.

To make observations of animals and plants and explain why some things occur and talk about changes.

Activities: Muddy Monday, Duckling hatching.

Personal, Social & Emotional Development

To take account of one another's ideas to organise their activity. To be able to say when they do and do not need help. To be able to talk about own and others' feelings and the consequences of their own and others behaviour. To be able to adjust behaviour to different situations.

Activities: talk partners, turn taking and discussion times, visual timetables, self-regulation of emotions.

Expressive Arts and Design

To experiment with colour, design, texture, form and function. To 'self-serve' art and design equipment taking ownership for setting up and tidying up after.

To represent own thoughts and feelings through design and technology, art, music, dance, role play and stories.

Activities: creating mini habitats in a bottle, using junk modelling to create transportation vehicles, exploring and using new instruments.

RE- Summer 1: To the Ends of the Earth

The content areas:

The Season of Easter (Hear Lens)

The walk to Emmaus

The Ascension

Pentecost

The early community

How we celebrate the Season of Easter (Celebrate Lens)

Living the new life of Easter (Live Lens)