

Nursery Topic Overview Summer 1 & 2

Religious Education

'To the Ends of the Earth'

Hear and role-play Story of Easter- Easter paper plates

Ascension- cloud crafts

Pentecost- Holy Spirt/fire crafts

May is the month of Mary- prayer making, flower wreaths. Taking part in the May celebrations.

Expressive Arts and Design

E&U M&M:

Purposefully use colour to mark make.

Construct with a purpose using different media- blocks, junk modeling, Lego to make Goat's bridge.

Explore the different sounds of a range of instruments e.g. to make sounds in stories- trip trapping over the bridge.

BI:

Engage in and create imaginative play and role-play based on their own first-hand experiences & stories they have heard

Develop preference for forms of expression using range of media- dance, music, paint etc.

Listening to different genera of music and following to the beat of the music.

Personal, Social & Emotional Development

MR:

Initiating play, offering cues for others to join in.

Keep play going by responding to what others are saying.

SC & SA:

Communicate freely about home and community.

Show increasing independence in selecting and carrying out activities.

Show confidence in linking up with their peers for support in different contexts.

MF&B:

Demonstrate flexibility, adapt their behavior to different events, and change in routine.

Learning to take control of and problem solve the needs of others by sharing and turn taking.

Physical Development

H&S:C:

Develop independence in personal hygiene routine- washing hands after gardening etc.

Changing independently for PE – taking jumpers, socks and shoes on and off and being responsible for their clothes.

M&H:

Explore ways of travelling and moving- practice for Sports Day (Sum 2).

Show awareness of space, of themselves and others, when moving using control and co-ordination.

To hold and use a pencil with control to write clearly formed letters and numbers.

Learn to handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery and cutting with scissors.

Understanding the World P&C:

TW:

Observe and discuss seasonal changes spring to summer.

Look at and discuss scientific changes during experiences such as cooking vegetable soup, plant dying and growing beans- making predictions and discussing results.

Growing/ planting cress and strawberries

Caring for plants and animals around the environment

Shows care and concern for living things and the environment -making bug hotels for insects.

Celebrations: May celebration, Eid, St. Georges Day,

Technology:

Independently problem solving and making toys work by pressing buttons/pulling friction cars back to make it move.

Nursery Summer Term

Summer 1 Topics: Sunshine and Sunflowers,
Shadows and Reflections & Summer 2:

Big, Wide World and Splash!

Literacy/ Reading:

Shows an awareness of rhyme and alliteration- 'I Spy with my little eye', 'S super smoothie', bouncing ball etc.

Look at book independently and carefully, holding the book the correct way up and talking/recalling information from the book.

Recognize familiar words such as their name.

Writing:

To mark make with a purpose and to give meaning to all marks- 'this is me'. Story sequencing POR texts using pictures/ letters.

Correct letter formation of their name (using read write Inc. rhyme

Beginning to listen to initial sounds in words and write letters, they can hear, attempting to make words- instruction writing, instruction writing to make porridge, shopping lists etc.

Phonics: Read write Inc

Continue and complete Set 1 sounds

Read/ blend simple green words ply phonics games

Begin to write CVC words from word cards and matching to picture

Phonics hunt around our environment (find objects according to the sound of the week)

POR texts: Summer 1:

The Very Hungry Caterpillar, The Giant Turnip, Jump and Shout, The Crunching, Munching Caterpillar, The Tiny Seed, Kipper's Monster. **Summer 2:** All Are Welcome, Handa's Surprise, and Splash! Anna Hibiscus (POR), My Granny Went to Market: A Round-the-World Counting Rhyme, my name is not Refugee (Refugee Week)

Literacy - Communication and Language

L&A:

Develop 'active' listening skills in a range of contexts- small groups, carpet time & following instructions.

Listen to stories with increasing attention and recall- able to describe what happened in the story in the correct order, i.e., Goldilocks went to the bear's house and ate their porridge...

Understanding:

Understand how and why questions

Shows an understanding of prepositions, i.e., the Billy goat is on top of the bridge/ under the bridge.

Speaking:

Build up vocabulary that is reflective of their experiences and learning- new key words such as, soil, shovel, seed, growing, sun, watering etc.

Using more complex sentences to link their thoughts together, i.e., 'and', 'because'.

Mathematics

Number:

Extend and create ABAB patterns.

Understand position through words.

Sequencing events/ nursery rhymes

Experiment with their own symbols and marks as well as numerals.

Solve real world problems with numbers up to six.

Compare quantities using language: more than, fewer than.

Talk about and explore 2D shapes using informal and mathematical language.

Describe a familiar route

Discuss routes and locations.

Make comparisons between objects relating to size, length, weight and capacity.

Select shapes appropriately e.g. flat surfaces for building.

Notice and correct an error in a repeating pattern.

Begin to describe a sequence of events, real or fictional

